



# **ACTION PROMOTING VULNERABLE PEOPLE (APV)**

## **ANNUAL REPORT (JANUARY 2025 TO MARCH 2026)**



**BY:**  
The chairlady of Action Promoting Vulnerable  
People

## **I.PREAMBLE**

Welcome to the APV annual report from January 2025 to March 2026 where we review our progress and achievements in implementing our mission, in the key areas of Education program and women Empowerment program.

## **II. CONTEXT AND JUSTIFICATION**

The APV Community-Based Organization (CBO APV) is a community-based organization established in 2023 to support vulnerable refugees in the areas of tailoring and sewing, hygiene, small business, music training for young children aged 6 to 17, and English literacy education. This is in order to address the strategic needs of the refugee community.

The organization specifically targets vulnerable refugees, particularly women, men, youth, and children.

Over the past six months, we have overcome challenges, seized opportunities, and maintained our commitment to creating positive change in our communities.

Thanks to our initiatives to involve the different nationalities of vulnerable people living in the refugee camp (Sudanese, Congolese, Burundian), we have fostered inter-community dialogue and understanding between different groups, thus contributing to stability and harmony in the Kakuma refugee camp.

This report summarizes our achievements, the challenges encountered, the lessons learned, and the impact of our interventions to date. It testifies to the dedication of our team, the resilience of our beneficiaries, and the support of our partners and stakeholders who continue to work alongside us toward a more equitable and prosperous future.

We invite you to explore the following pages to discover in more detail the testimonials, data, and results that highlight the transformation impact of our collective efforts undertaken by each program to build stronger, healthier, and more inclusive communities.

## **I. WOMEN'S EMPOWERMENT PROGRAM**



Through this program, we provide training to vulnerable women on how to start small businesses.

### **❖ Achievements:**

Over these six months, we have carried out the following activities:

1. We organized a meeting with women interested in receiving business training.
2. We identified the number of vulnerable women who should benefit from small business training.
3. We trained 10 vulnerable women on the use of business funds.
4. We visited the businesses of each beneficiary.

4.also The activity was successfully implemented and provided essential support to vulnerable households. APV CBO remains committed to promoting dignity, solidarity, and hope among widows, orphans, and disadvantaged families.

Continued support from partners and donors will enable the organization to expand its impact and reach more vulnerable people in need,**Food Assistance to Vulnerable Households**



**Food assistance to vulnerable**

## ❖ Challenges and next steps for this activity

- **Logistical constraints:** Lack of financial resources to support the small businesses of vulnerable women, as well as insufficient training materials (marker-pen, flip-charts, notebooks).

## ❖ Next steps for this activity

- Increase the number of small business training sessions to enable vulnerable women to better manage their businesses.
- Strengthen the business capital of vulnerable women.
- Monitor and evaluate the impact and adjust strategies as needed.
- Secure sustainable funding and resources to support vulnerable women.

## II. EDUCATION PROGRAM

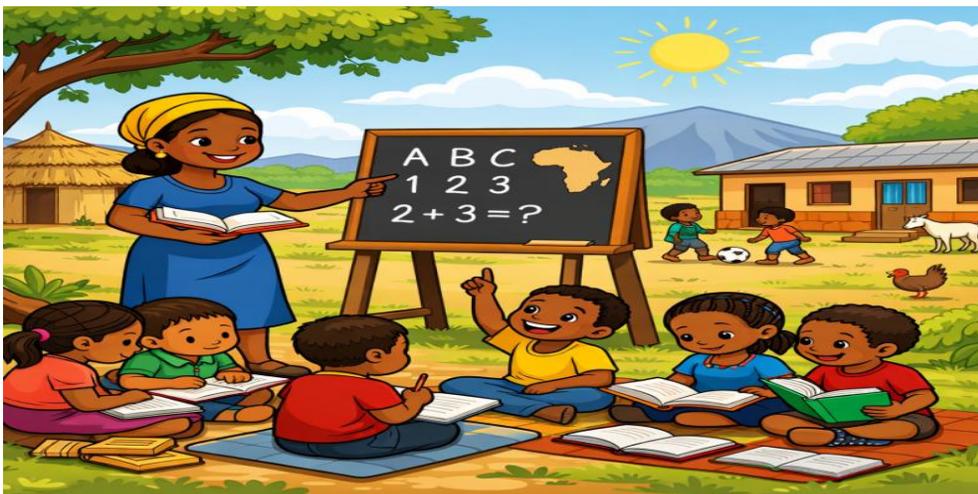
### II.1. Early childhood development (ECD)



## ❖ Key Achievements

The activities listed below were carried out by this program over six months of 2025.

- Opening of a new ECDE class thanks to the support of volunteers and donations from association members.
  - The children participated in hygiene, English, and communication classes.
  - Volunteers introduced creative play-based learning activities.
- Provide Early Childhood Development (ECD) programs that nurture creativity, artistic skills, and digital literacy, including activities such as drawing, painting, and 3D cartoon animation, to support holistic growth for children.



## ❖ monitoring and evaluation

- More than 60 children attended weekly ECDE sessions in the new classroom.
- The children demonstrated improved hygiene and language skills.
- Parental interest and involvement in ECDE increased.

- Teachers reported improved participation and attendance.

## ❖ Next Steps

- To continue this activity, we are considering producing low-cost school uniforms or ID badges to help identify enrolled students and monitor the number of classrooms.
- Providing more learning materials and furniture.
- Training ECDE teachers in creative and child-friendly teaching methods.
- Continuing to involve parents through meetings and home visits.

## II.2. Music



We are teaching young people from 13 to 25 years old to play the following instruments.

## ❖ Key Achievements

Over these six months, we have accomplished the following:

- We identified children aged 13 to 25 to be trained in guitar and drums.

- We recruited a volunteer instructor to supervise these children.
- We provided training to 10 children aged 13 to 25 on musical instruments (solo and basic guitar).

### ❖ **Challenges and Next Steps for this Activity**

To carry out this activity, we encountered the following constraints:

- Insufficient musical instruments (piano, acoustic guitar)
- Lack of a suitable building to supervise the students
- Lack of financial resources to motivate the instructors
- Lack of training materials for both the students and the instructors

### ❖ **Steps to Follow for the Music Class Activity**

To achieve the objectives assigned for this activity are as follows:

- To advocate to various organizations for support through additional musical instruments (piano, acoustic guitars, etc.)
- We recommend establishing a music training classroom
- To seek funding from various donors, which will motivate instructors and provide the necessary training materials for both students and instructors

### II.3. Cutting and sewing



This activity involves vulnerable individuals who are trained in sewing over a six-month period. A total of 15 students are enrolled in this class. However, the following activities were carried out over the course of these six months:

#### ❖ **Key Achievements:**

- We registered new students for the cutting and sewing training program.
- We launched a cutting and sewing training class for a duration of six months.

#### ❖ **Challenges**

To carry out these activities, we faced the following constraints:

- Insufficient training materials (machines and other accessories).
- Lack of a suitable building to accommodate the students.
- Lack of motivation among the teachers.

#### ❖ **Next Steps to Follow**

To ensure the continued success of this activity, we plan the following:

- Making sewing machines available to the students,
- Constructing a classroom building where students can study in suitable conditions,
- Seeking grant opportunities to enable the association to obtain the necessary funds to pay the instructors and cover other needs.

## II.4.Hygiene



In this activity, we are mobilizing vulnerable people to clean their compound, removing stagnant water around their compound to prevent disease. We are also teaching them about common diseases affecting people in the Kakuma Refugee Camp and the Kalubeyei settlement.

### ❖ Achievements

During the first six months of this year, we carried out the following activities:

- We raised awareness among vulnerable individuals about the ownership of their environment (plot of land, house, toilet) and their own bodies.
- We registered students who wished to pursue medical training.

- This medical training program provides vulnerable individuals with medical instruction over a one-year period, culminating in a training certificate.

## ❖ **Challenges or Constraints**

- Lack of awareness-raising materials (megaphone, uniforms for facilitators, etc.)
- Insufficient teaching tools to effectively train our students.
- Lack of teacher motivation.

## ❖ **Next Steps**

- We propose acquiring the necessary materials to effectively support our vulnerable individuals.
- Advocate to various organizations working in this field to address the need for teaching tools.
- Provide monthly salaries to the teachers who supervise these vulnerable individuals in their medical training.

## **CONCLUSION**

This report details the activities carried out from January 2025 to March 2026 particularly those related to the Women's Empowerment and Education program. Some achievements were completed, reaching 60% completion,

while also highlighting the challenges encountered during implementation.  
The report also proposes steps to overcome these challenges.

Done in kakuma 12/03/2026

For Action Promoting Vulnerable People

**REGINA WAANGA**

Chairlady